

### SC Annual School Report Card Summary

**Blacksburg Primary School** 

CHEROKEE

Grades: PK-2 Enrollment: 432

**Principal: Deborah A. Hamrick** 

Superintendent: Dr. Quincie L. Moore

**Board Chair: Mike Ellis** 

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.ed.sc.gov and school district websites. Printed versions are available from school districts upon request.

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YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		NG PALMETTO GOLD AND SILVER AWARD ESEA/FEDERAL ACCOUNTABILITY RATIO		ACCOUNTABILITY RATING SYSTEM
			<b>General Performance</b>	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Good	At-Risk	TBD	TBD	Α	N/A	
2013	Excellent	Good	N/A	N/A	Α	N/A	
2012	Excellent	Good	N/A	N/A	С	N/A	

**ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*** 

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	3	0	0	0

<sup>\*</sup> Ratings are calculated with data available by 04/02/2015. Primary Schools like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIM	E
Our School	Median Primary School
87.9%	89.8%

STUDENT-TEACHER RATIO IN CORE SUBJECTS			
Our School	Median Primary School		
11.5 to 1	21.2 to 1		

TEACHERS WITH ADVANCED DEGREES			
Our School	Median Primary School		
68.0%	61.2%		

TEACHERS RETURNING FROM PREVIOUS YEAR			
Our School	Median Primary School		
83.2%	89.7%		

PERCENT OF PARENTS ATTENDING CONFERENCES			
Our School	Median Primary School		
95.9%	100.0%		

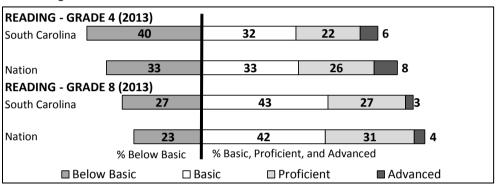
DAYS OF PROFESSIONAL DEVELOPMENT*			
Our School	Median Primary School		
26.0 days	10.4 days		

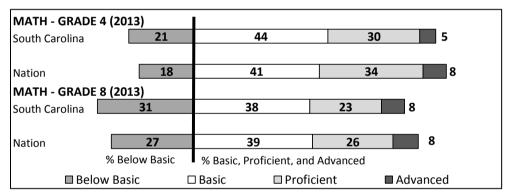
<sup>\*</sup>Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

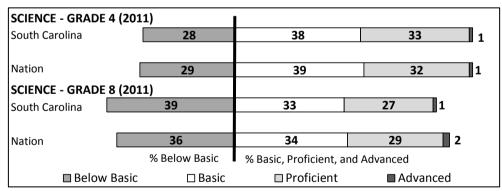
Types of Accreditation (More Than One May Apply)			
	Not Pursuing accreditation		
	Conducting a self-study		
Χ	South Carolina Department of Education		
X	Southern Association of Colleges and Schools		
	American Montessori Society		
	National Association for the Education of Young Children		

#### **NAEP PERFORMANCE\***

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







#### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Abbreviations Key** 

# Blacksburg Primary School CHEROKEE

### **SCHOOL PROFILE**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n = 432)				
Retention Rate	1.9%	Up from 1.7%	2.0%	2.3%
Attendance Rate	95.7%	Up from 95.4%	95.7%	95.7%
With disabilities	6.9%	Down from 8.3%	11.6%	10.5%
Older than usual for grade	0.7%	Down from 0.9%	0.6%	1.0%
Teachers (n = 25)				
Teachers with advanced degrees	68.0%	Down from 70.8%	64.2%	61.2%
Continuing contract teachers	80.0%	Up from 70.8%	81.7%	80.0%
Teachers returning from previous year	83.2%	No change	89.9%	89.7%
Teacher attendance rate	93.3%	Down from 96.5%	94.6%	95.1%
Average teacher salary*	\$45,321	Up 0.5%	\$47,615	\$46,810
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	27.6 days	Down from 29.4 days	17.2 days	13.8 days
School				
Principal's years at school	4.0	Up from 3.0	6.5	4.0
Student-teacher ratio in core subjects	11.5 to 1	Down from 23.0 to 1	21.4 to 1	21.2 to 1
Prime instructional time	87.9%	Down from 90.7%	89.3%	89.8%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,367	Up 2.4%	\$7,056	\$7,021
Percent of expenditures for instruction**	68.1%	Down from 69.0%	67.4%	67.2%
Percent expenditures for teacher salaries**	67.1%	Up from 67.0%	66.7%	66.6%
ESEA composite index score	91.3	Down from 97.2	89.0	86.7

st Includes current year teachers contracted for 185 or more days.

### **EVALUATION RESULTS**

	Teachers
Number of surveys returned	26
Percent satisfied with learning environment	92.3%
Percent satisfied with social and physical environment	92.3%
Percent satisfied with school-home relations	61.5%

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# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Blacksburg Primary School continues to be a school where learning is our number one goal. We are very proud to say that we were rated the highest school in the district with an excellent absolute rating and a growth rating of good.. We continue to provide students a pleasant and conducive school atmosphere for learning and growing to each individual's potential. We concentrated on MAP which focuses on ELA, Math and Language Usage. Our students showed great improvement from the fall of 2013 to the spring of 2014. Our teachers are committed to teaching all students to be successful in math and reading especially fluency. We strive to engage students using the best instructional practices and challenging experiences while creating a safe and nurturing environment. Our goal at BPS is to provide multi-sensory instruction and developmentally appropriate activities for all of our students. We believe a foundation for education is built at the primary level and that these years are of utmost importance to the success of our students.

Teachers devote time to participate after school in Professional Learning Communities to focus on reading, writing, math, integrated curriculum, differentiated instruction, response to intervention, and character education as well as any other appropriate outside staff development. We continually provide staff development that focuses on developmentally appropriate activities to meet the social/emotional needs of primary children.

Technology continues to be used with Nooks, Kindles, DSI's and IPAD's so children can become better readers using current technology. Teachers also use current technology in the classroom daily to facilitate instruction.

Our PTO and SIC work closely to provide incentives for students and staff such as provide funding for grade level field trip yearly, a special lunch for our staff during Teacher Appreciation Week, upgraded our sign to an electronic sign, painted the bus lot with parking for cars to alleviate issues when we have special programs, installed surveillance cameras and updated the playground. We appreciate all our PTO and SIC members with the help and support of our parents to make our school a great school!

Mrs. Erin Hogue is our Teacher of the Year. Mrs. Donna Harrison is our Support Staff Employee of the Year. Mrs. Brooke Hamrick was our Reading Teacher of the Year. All of our teachers are highly qualified and we have two National Board Certified teachers.

In the 2014-2015 school year, it is a priority to ensure that children receive a strong beginning to their educational career in the safest environment possible. We are proud of our students! We especially would like to thank the community, parents, staff and students who made the 2013-2014 school year a great one with lifelong memories .

Deborah A. Hamrick, Principal Jacklyn Beattie, SIC Chair

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

<sup>\*\*</sup> Prior year audited financial data are reported.